



Palacký University
Olomouc

Genius loci ...

ANNEX 2

DESCRIPTIVE AND STATISTICAL DATA

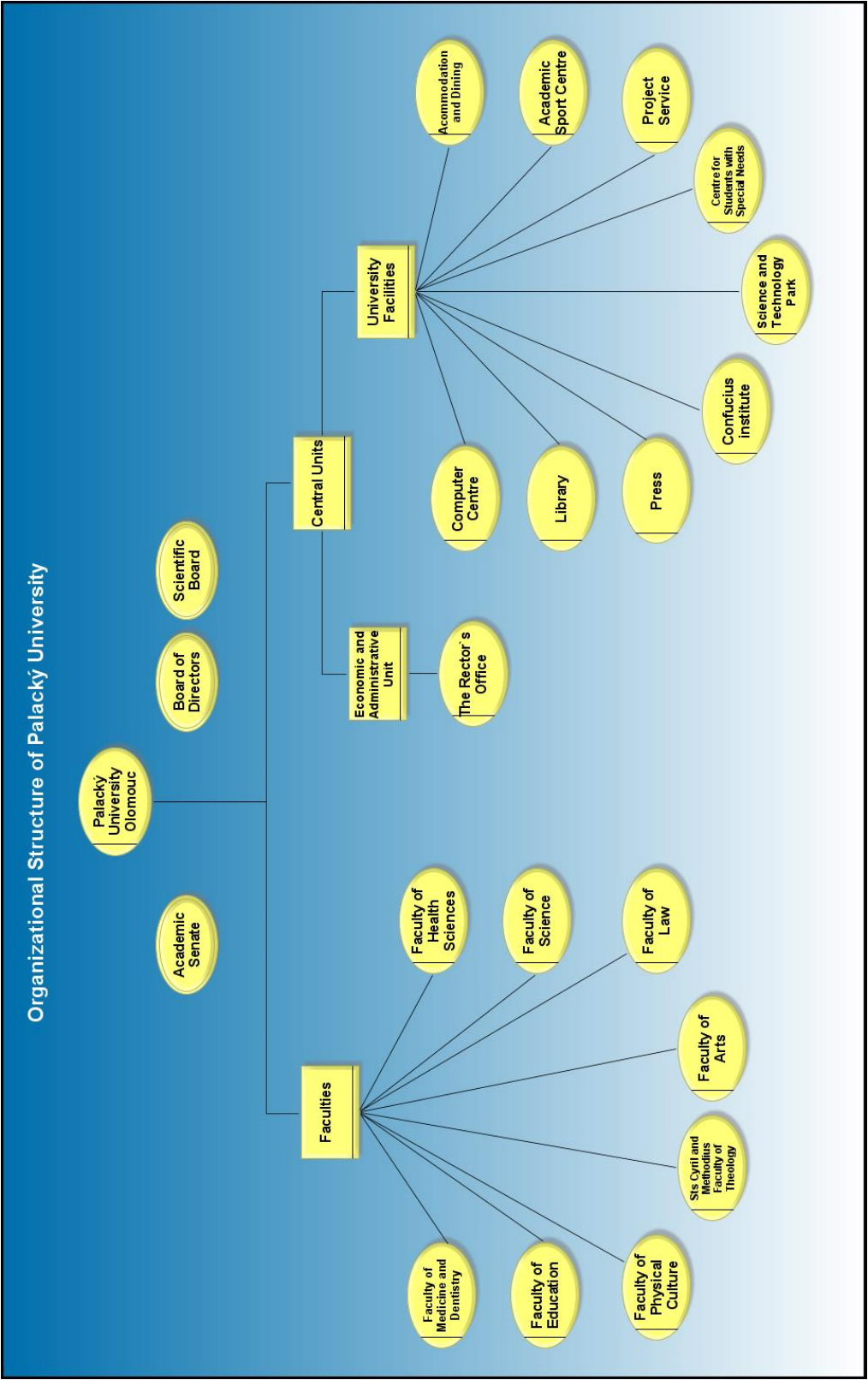
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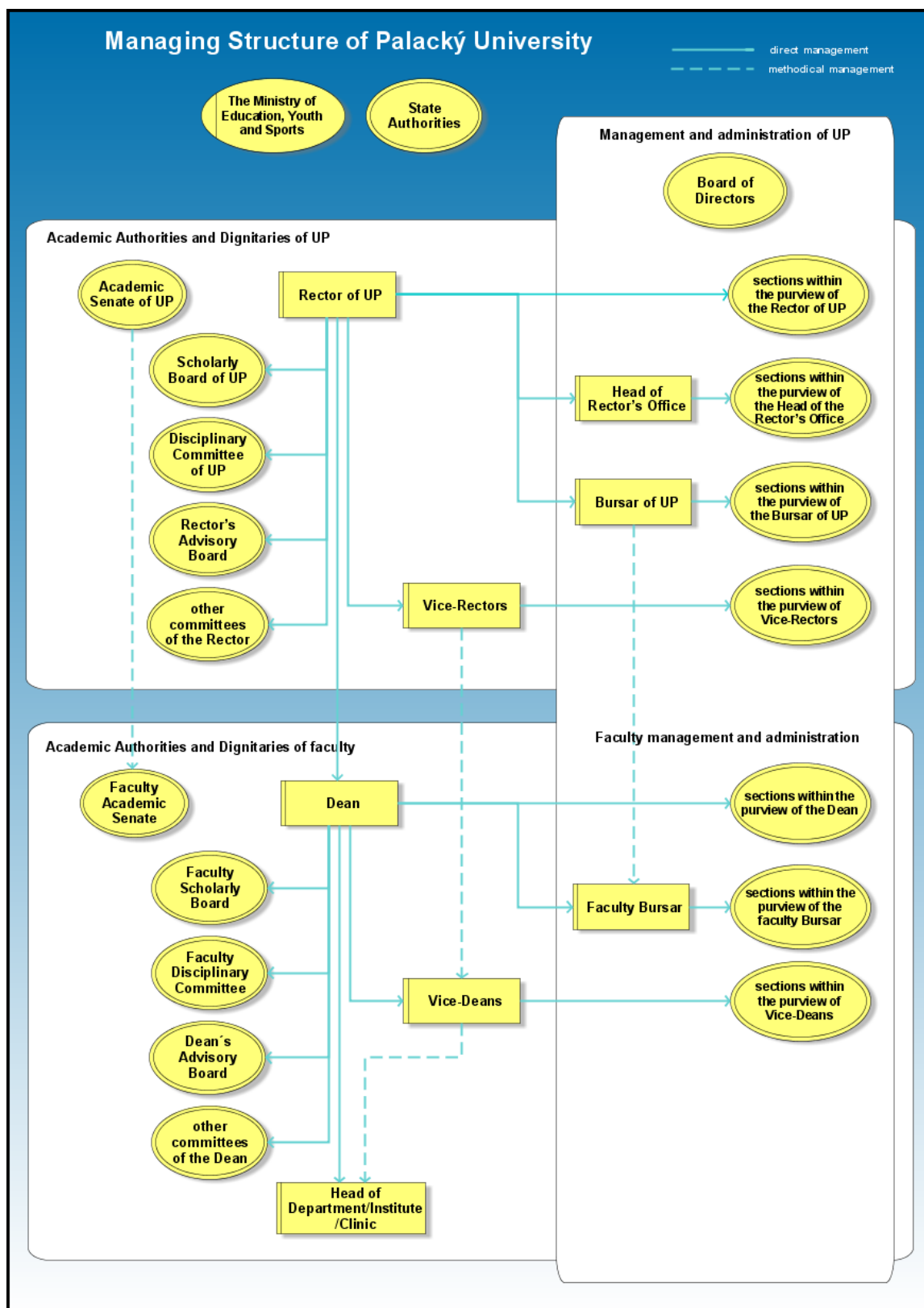
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Organization and Management

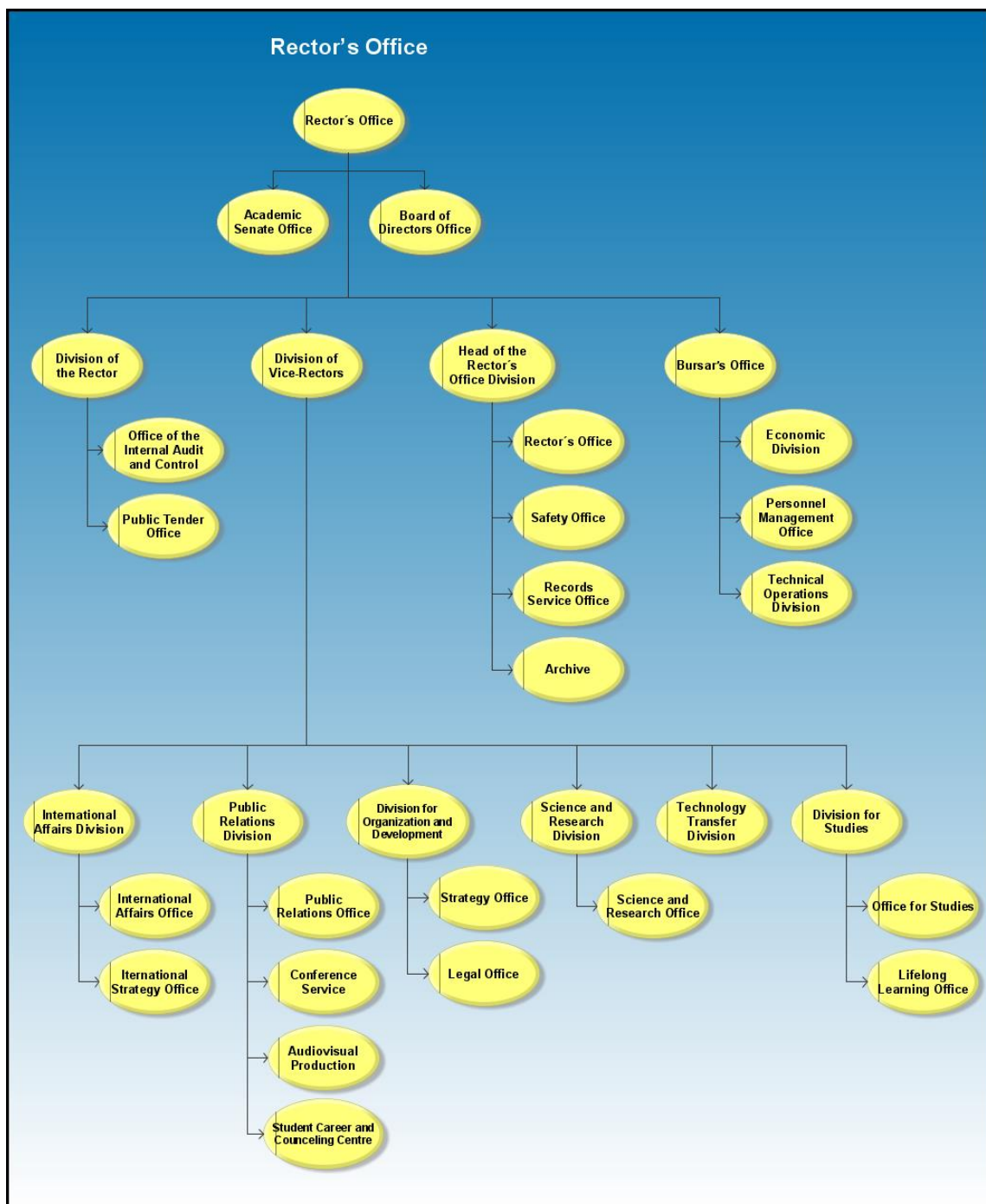
Organizational Structure of Palacký University Olomouc



Managing Structure of Palacký University Olomouc



Organizational Structure of the Rector's Office



General Organizational Structure of Faculty



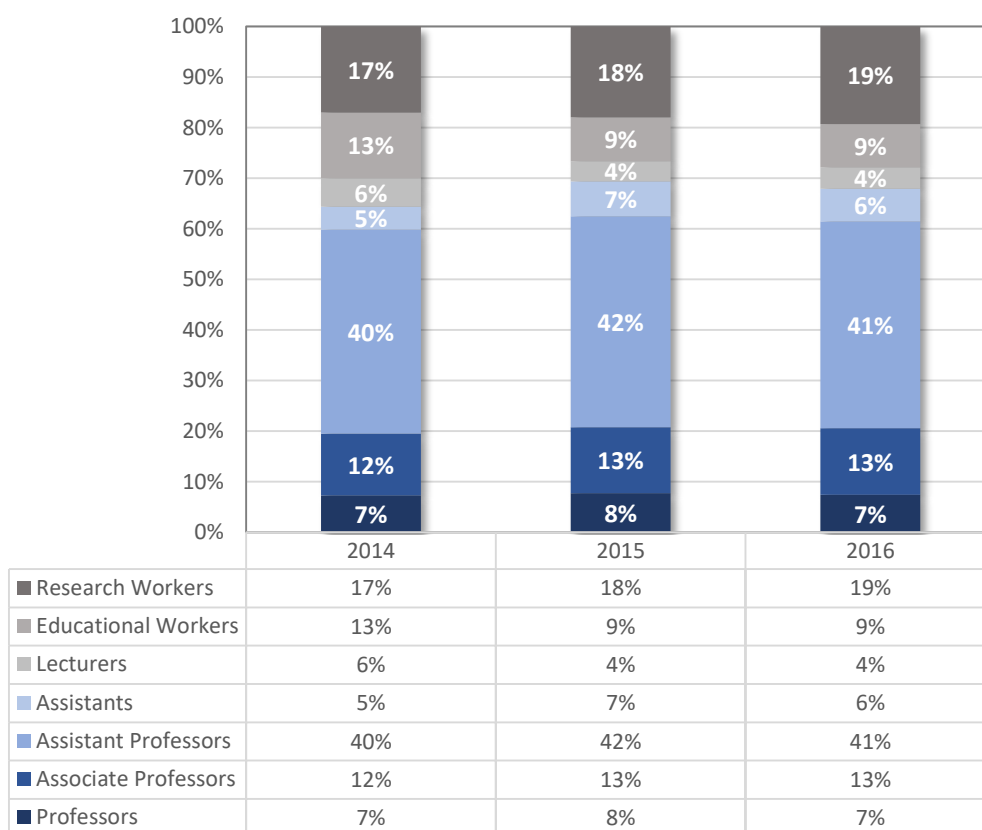
Staff

General overview

Tab. 1 – Employees			
Number of (FTE):	2014	2015	2016
academic staff	1,427	1,365	1,304
research staff	244	247	259
administrative staff	1,319	1,213	1,195
total	2,990	2,825	2,758

Academic and Research Staff – Academic Ranks

Fig. 1 - Distribution of academic and research staff by academic ranks



Academic and Research Workers – by Gender

Fig. 2 - Representation of men and women among academic and research workers between 2014–2016

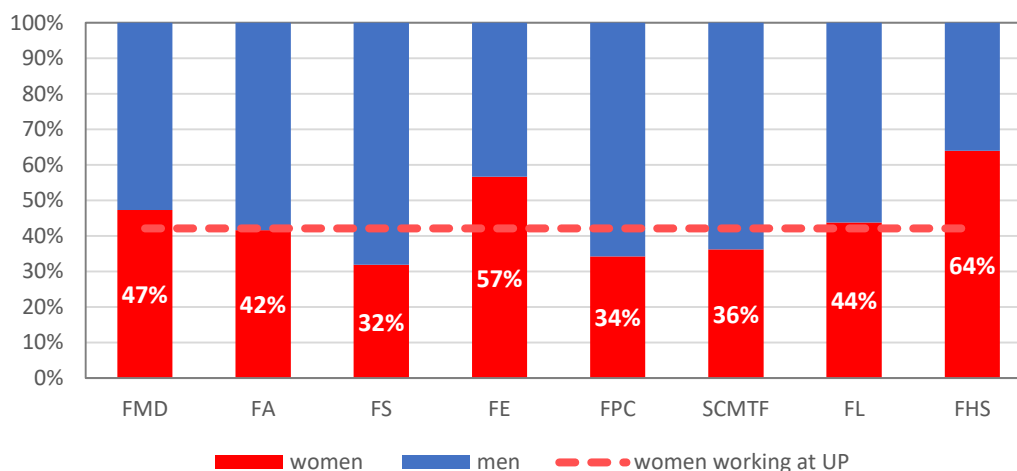
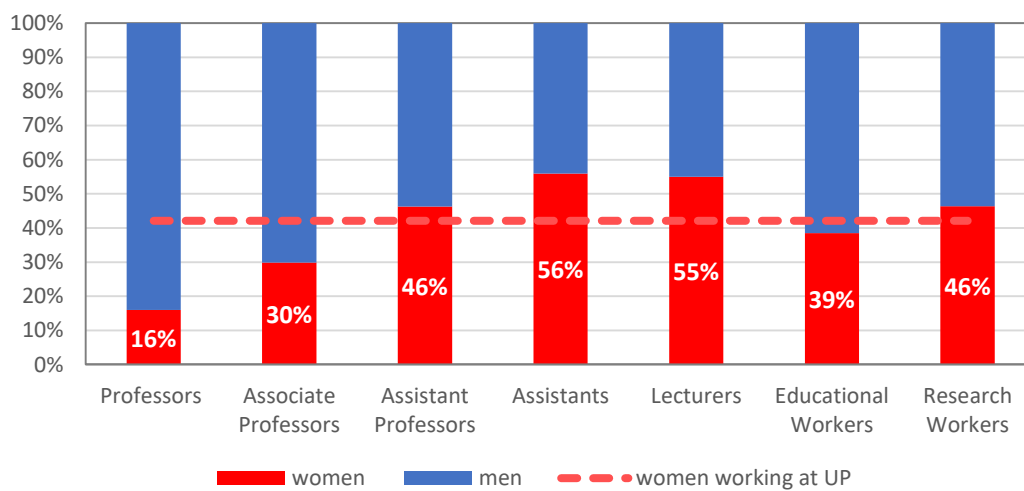


Fig. 3 - Representation of men and women according to position between 2014–2016



Academic and Research Workers with Foreign Citizenship



Academic and Research Workers – Total Numbers

Tab. 2 - Number of Academic and Research Workers																																				
year	faculty	Academic Workers										Research Workers										Academic and Research Workers in total														
		Professors					Associate Professors					Assistant Professors					Lecturers					Educational Workers					Academic Workers					Research Workers				
		total	men	women	total	men	women	total	men	women	total	men	women	total	men	women	total	men	women	total	men	women	total	men	women	total	men	women	total	men	women					
2014	FMD	50	45	5	84	55	29	325	170	155	36	13	23	3	2	1	58	28	30	556	313	243	127	47	80	683	360	323								
	FA	42	31	11	53	34	19	151	84	67	29	12	17	40	14	26	41	27	14	356	202	154	43	32	11	399	234	165								
	FS	48	43	5	70	57	13	134	96	38	16	13	3	55	25	30	139	92	47	462	326	136	201	113	88	663	439	224								
	FE	9	6	3	43	22	21	108	44	64	4	3	1	6	1	5	6	2	4	176	78	98	0	0	0	176	78	98								
	FPC	6	6	0	11	8	3	59	40	19	11	4	7	9	6	3	48	32	16	144	96	48	0	0	0	144	96	48								
	SCMTF	8	8	0	8	8	0	37	21	16	1	0	1	3	0	3	9	6	3	66	43	23	21	14	7	87	57	30								
	FL	6	5	1	9	7	2	71	35	36	4	3	1	3	0	3	0	0	0	93	50	43	1	1	0	94	51	43								
2015	FHS	0	0	0	7	5	2	53	18	35	4	1	3	13	4	9	1	0	1	78	28	50	2	2	0	80	30	50								
	total	169	144	25	285	196	89	938	508	430	105	49	56	132	52	80	302	187	115	1,931	1,136	795	395	209	186	2,326	1,345	981								
	FMD	54	46	8	80	59	21	313	163	150	82	31	51	0	0	0	46	23	23	575	322	253	140	57	83	715	379	336								
	FA	36	26	10	53	36	17	155	88	67	31	13	18	27	15	12	14	10	4	316	188	128	22	13	9	338	201	137								
	FS	52	47	5	75	62	13	135	96	39	14	12	2	38	24	14	105	69	36	419	310	109	208	125	83	627	435	192								
	FE	10	7	3	46	23	23	108	43	65	4	2	2	5	1	4	1	0	1	174	76	98	0	0	0	174	76	98								
	FPC	7	7	0	12	9	3	61	38	23	11	5	6	2	1	1	22	16	6	115	76	39	0	0	0	115	76	39								
2016	SCMTF	7	7	0	9	8	1	35	20	15	1	0	1	1	0	1	5	2	3	58	37	21	31	20	11	89	57	32								
	FL	5	4	1	10	9	1	71	37	34	4	3	1	2	0	2	0	0	0	92	53	39	1	1	0	93	54	39								
	FHS	1	1	0	7	4	3	55	18	37	6	1	5	15	5	10	0	0	0	84	29	55	0	0	0	84	29	55								
	total	172	145	27	292	210	82	933	503	430	153	67	86	90	46	44	193	120	73	1,833	1,091	742	402	216	186	2,235	1,307	928								
	FMD	54	46	8	73	53	20	289	146	143	90	36	54	0	0	0	44	24	20	550	305	245	141	56	85	691	361	330								
	FA	34	22	12	56	38	18	165	88	77	25	12	13	29	12	17	16	12	4	325	184	141	31	19	12	356	203	153								
	FS	50	45	5	74	61	13	138	99	39	9	8	1	36	22	14	98	58	40	405	293	112	225	140	85	630	433	197								
2017	FE	12	9	3	45	21	24	107	40	67	2	0	2	9	4	5	1	0	1	176	74	102	0	0	0	176	74	102								
	FPC	5	5	0	13	9	4	61	40	21	11	4	7	5	2	3	30	20	10	125	80	45	1	1	0	126	81	45								
	SCMTF	5	5	0	9	8	1	37	21	16	0	0	1	1	0	1	4	2	2	56	36	20	33	19	14	89	55	34								
	FL	5	4	1	14	10	4	72	38	34	2	1	1	2	0	2	0	0	0	95	53	42	1	1	0	96	54	42								
	FHS	2	2	0	13	7	6	55	19	36	7	1	6	14	5	9	0	0	0	91	34	57	3	0	3	94	34	60								
	total	167	138	29	297	207	90	924	491	433	146	62	84	96	45	51	193	116	77	1,823	1,059	764	435	236	199	2,258	1,295	963								

Students

Time-to- graduation and dropout rates

Tab. 3 - Time-to- graduation and dropout rates		
study programme	standard length of study (years)	dropout during the standard length of study +1 year
Bachelor's programme	3	49%
Follow-up Master's programme	2	18%
Master's programme	5 or 6	29%
Doctoral programme	3 or 4	24%

Student numbers by faculty

Tab. 4 - Student numbers by faculty			
	2014	2015	2016
Sts Cyril and Methodius Faculty of Theology	1,131	1,106	1,038
Faculty of Medicine and Dentistry	2,215	2,262	2,297
Faculty of Arts	5,627	5,490	5,348
Faculty of Science	4,167	4,036	3,661
Faculty of Education	4,255	4,503	4,597
Faculty of Physical Culture	1,855	1,840	1,754
Faculty of Law	1,698	1,583	1,585
Faculty of Health Sciences	640	635	648
Total	21 588	21 455	20 928

Student/academic staff ratio

Tab. 5 - Student/academic staff ratio			
	2014	2015	2016
students	21,588	21,455	20,928
academic staff (FTE)	1,427	1,365	1,304
student/academic staff ratio	15.1	15.7	16.0

Fig. 5 - Relative numbers of students and academics and their impact on the student/academic staff ratio

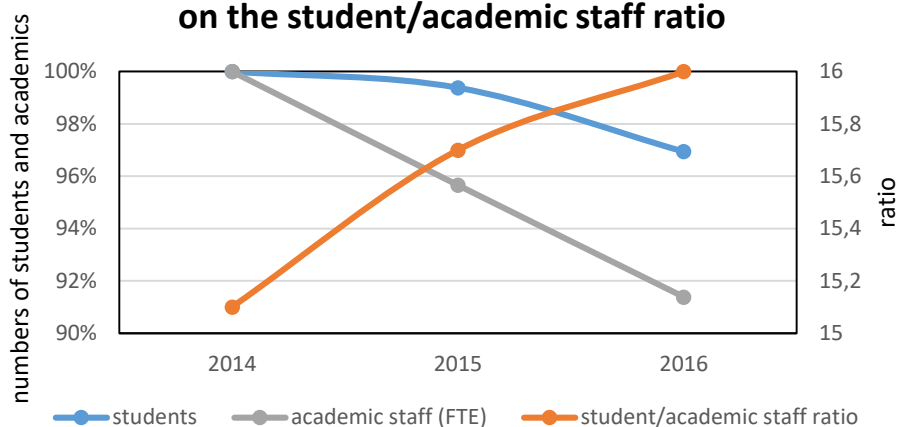
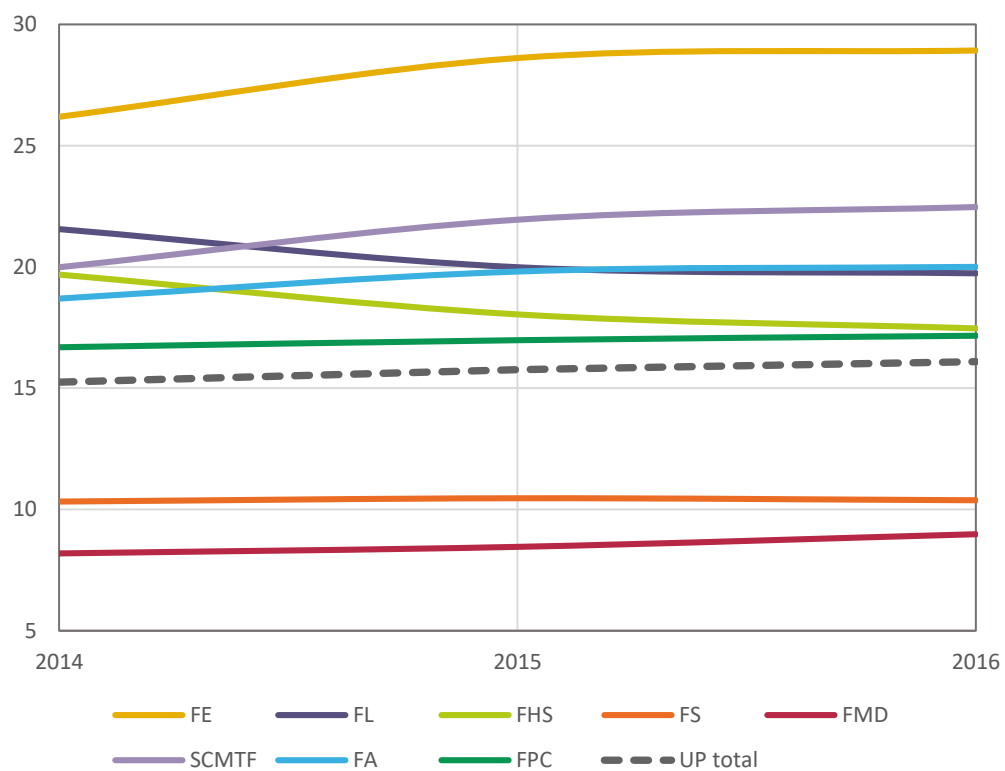
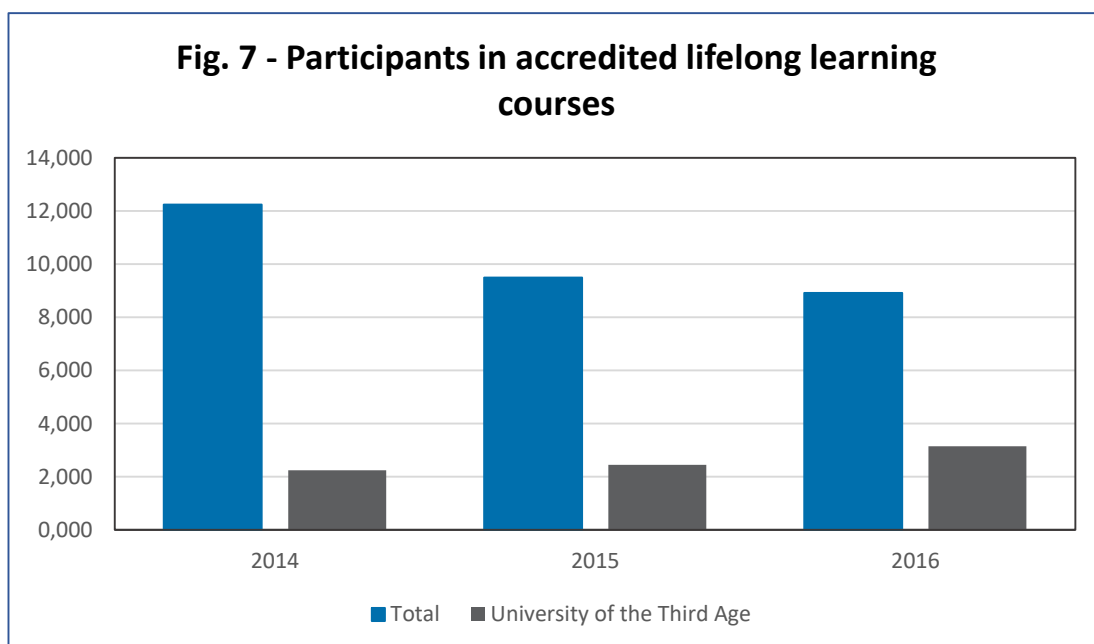


Fig. 6 - Student/academic staff ratio by faculty



Lifelong Learning

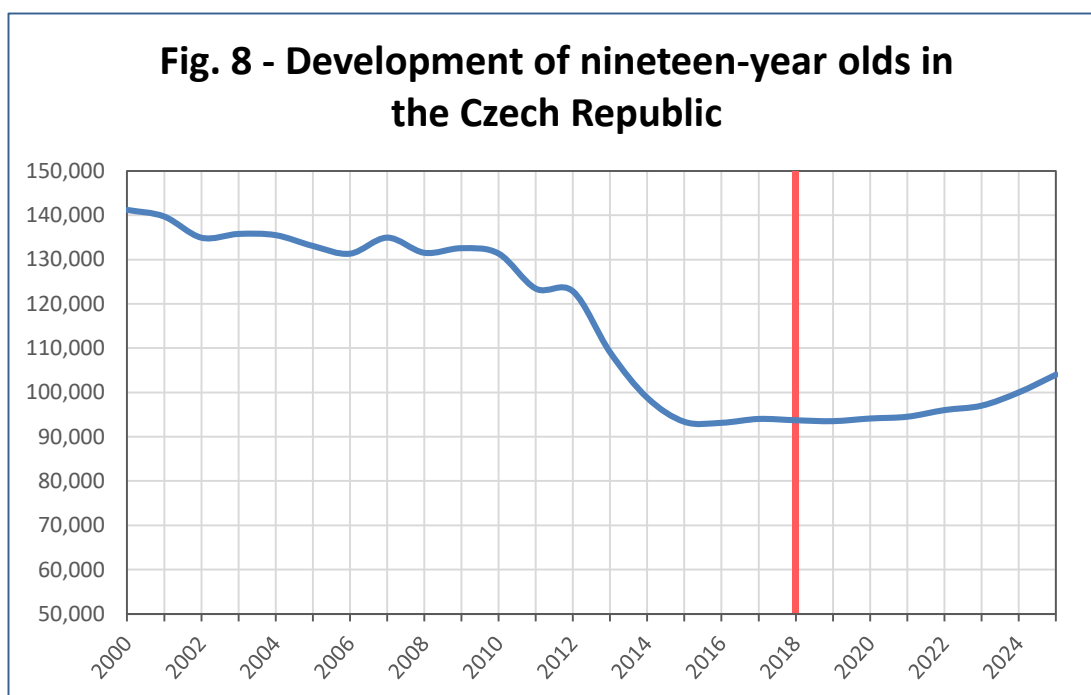


Support for students with special needs

Tab. 6 – Services provided							
	Category of students with special needs						
	Hearing impairme nt	Visual impairme nt	Limited ability to move	Specific learning disability	Autistic spectrum disorder	Other disorders	Social disadvant age
service provided							
articulation interpreting							
interpreting into sign language							
time compensation							
functional diagnostics							
logopedic diagnostics							
diagnostics of specific learning disability							
individual foreign language teaching							
individual educational plan							
training of learning strategies							
personal assistance							
pedagogical assistance							
content recording							
simultaneous transcription							
transcription of audio recordings							
practice of spatial orientation							
guide service							
reading-out of texts							
digitization of literature							
making texts available in haptic form							
stylistic services							
social-law counseling							
Counseling in special education							
IT consulting							
training in IS STAG							
provision of aids							
training with technical equipment and aids							
logopedic intervention							
adaptation of exams							
elaboration of the report from the CPSSP							

Demographic trends

Number of nineteen-year olds in the population of the Czech Republic with a view to 2025



Infrastructure

For its principal activities, the university uses a total of 59 buildings, which are owned by UP and are continuously reconstructed and retrofitted to meet the demands of modern educational and scientific research institution.

For teaching and research, the university uses a total of 48 buildings spread throughout the city, some of which form campuses that include more faculties and, for example, support infrastructure such as dormitories, university canteens, etc.

Most of the buildings are used by the Faculty of Science, which uses 18 buildings at the Holice campus, four of which serve as teaching facilities, one serves as a faculty library and the rest of the buildings is used for research purposes. The faculty has 3 other buildings, including a faculty library at the Envelopa campus and one separate building near the city center, which is shared with the Faculty of Arts. Overall, the buildings are in good condition, whether they are newly built or renovated buildings, only a few buildings are older and awaiting reconstruction.

A total of 9 buildings are used by the Faculty of Arts, four of which are located in the campus in the city centre on Křížkovského street, next to the central university library. The remaining five buildings are located in the city and four of them are shared either with the Faculty of Education or with Sts. Cyril and Methodius Faculty of Theology. Most of these buildings have been already reconstructed, some of them are being reconstructed at this time.

The Faculty of Education has four buildings, two of which are located in the Žižkovo Square near the Envelopa campus. The other two buildings are located in the city centre and, as mentioned above, these are shared with the Faculty of Arts.

Sts. Cyril and Methodius Faculty of Theology has two buildings located in the centre of the city, one of which seats a faculty library, the second one is shared with the Faculty of Arts.

The Faculty of Law has two buildings close to each other at the Envelopa campus, one of which is a faculty library. Both of them represent original buildings which have been reconstructed recently.

The main building of the Faculty of Physical Culture is located in the Neředín campus, which has two faculty buildings, including a faculty library. Another building is located near the city centre on Hynaisova street. Both of them have been reconstructed. There is also a training center of Pastviny in the Orlické mountains, which is also used for teaching activities.

In the premises of the so-called theoretical institutes adjacent to the Faculty Hospital Olomouc there are situated the Faculty of Medicine and the Faculty of Health Sciences, which share an original building. The Faculty of Medicine has another modern building. Both buildings have a faculty library.

The University Library in Zbrojnice is the main library of the Faculty of Education and the Faculty of Arts. The Rector's Office is located in one of the buildings on Křížkovského street as well as the British Centre.

The total area available to each faculty, with regard to teaching, research, staff offices, and libraries is summarized in Table 7.

Tab.7 – Areas by use (m ²)				
	teaching	teaching staff	research	libraries
FHS	329	369	0	0
FMD	4,471	6,103	7,368	1,013
FA	8,489	5,921	470	81
FS	12,567	5,902	18,528	479
FE	6,436	3,939	2,001	0
SCMTF	1,143	456	0	227
FPC	1,655	1,686	200	275
FL	1,822	1,160	0	190
RUP+IC	267	155	86	4,282
UP total	37,179	25,691	28,653	6,547

Palacký University Olomouc has a total of 526 classrooms with a total capacity of 18,718 students, ranging from 1 to 342 seats, depending on the specialization of the classroom. Departments usually have their own teaching facilities, and there are also shared facilities at the faculty, which enable to realize the effective teaching even when individual classrooms are occupied at a given time.

For artistic activities there are 13 ateliers with a total capacity of 242 seats, ranging from 8 to 30 students to the classroom.

For the Physical Education and Sport it is possible to use a complex multipurpose area of the UP Sports Hall, as well as six gyms with a total capacity of 141 seats, with a capacity of 20 to 30 seats per gym. There is another athletic stadium, which includes a covered athletic hall.

Last but not the least, UP provides 137 laboratories with a total capacity of 2,608 places, where the laboratory has between two and 120 listeners depending on its use. The following Table shows the number and capacity of laboratories according to their specific focus.

Tab.8 – Educational Laboratories		
	Number of labs	Total capacity
Biology, ecology and the environment	23	351
Philologies	5	107
Physics	18	189
Chemistry	19	259
Informatics	9	252

Mathematics	5	114
Political Sciences	1	24
Physical Education and sport; Kinanthropology	7	158
Teaching Non-teaching Pedagogy	22	510
Earth Sciences	8	167
General Medicine and Dentistry	20	477
UP total	137	2,608

Various specialized workplaces are used for teaching or practical training, for instance, in the Teaching Hospital and other facilities for teaching medicine and dentistry.

There are also specialized computer classrooms, including a computer room for self-study, a swimming-pool or a stadium for track and field. Depending on the type of study, a particular subject and the focus of teaching, some rooms may be used as study rooms, which may be useful, for example, in teaching doctoral students or leading optional courses with a low student capacity or with a very specific focus in which only a few students are being taught. There are 892 study rooms like that, with the capacity of each ranging between 1 to 48 students. The total capacity of these study rooms reaches 5,988. Finally, there are also two specialized classrooms for teaching students with specific needs.